

## Social and cultural anthropology Higher level Paper 3

Thursday 2 November 2017 (morning)

1 hour

## Instructions to candidates

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is [20 marks].

Answer one question. The answer must refer to both theoretical perspectives and theory/schools of thought in anthropology and their application to specific and clearly identified ethnographic illustrations. Each question is worth [20 marks].

- 1. Examine the strengths and limitations of using a synchronic perspective in ethnography.
- **2.** Evaluate the contribution of **either** an idealist **or** a materialist perspective in terms of an understanding of social relations.
- **3.** Compare and contrast a particularistic **and** a universalistic perspective in relation to **one** of the following schools of thought:
  - Marxism
  - · symbolic theory
  - feminism.
- **4.** Contrast the work of **two** anthropologists in relation to **one** of the following perspectives:
  - structure-centred
  - diachronic
  - · agency-centred.
- **5.** Discuss why anthropologists might choose to use **either** a conflict-centred **or** a cohesion-centred perspective in their approach to ethnography.